



Sustainable Development Goals



Quality Education

4 QUALITY EDUCATION



Access to education can enhance quality of life and prepare future leaders who will find solutions to global challenges. Providing education to children in technical, vocational, and entrepreneurial skills will serve as a foundation for sustainable development through scholarships and educational facilities, as well as eliminating gender disparities in access to education.

Quality Education

Alnoor University achieved a distinguished national accomplishment at the NURAI 2026 National University Championship for Robotics and Artificial Intelligence Applications, with three of its teams qualifying for the scientific interview stage in the Educational, Environmental, and Medical tracks. The NGX Team secured first place in the Education and Teaching track with a score of 95.5 for its Nibras project, an intelligent Iraqi educational robot that utilizes computer vision and conversational artificial intelligence to support the educational process. The Byte Force Team also achieved first place in the Environmental track with a score of 93.5 for its Tigris Eye project, which monitors river water quality using robotics and artificial intelligence. In the Medical track, the MedCore AI Team qualified in sixth place with a score of 87 for a project that employs explainable deep learning to diagnose magnetic resonance imaging (MRI) scans of the spine. This achievement reflects Alnoor University's advanced capabilities in artificial intelligence, robotics, and applied innovation, while strengthening its presence in national scientific competitions and enhancing its teams' opportunities to advance to the championship's final ceremony.



College of Dentistry

As part of Alnoor University's summer training program for its students, fourth- and fifth-year students at the College of Dentistry began their training in the college's dental teaching clinics, reflecting the university's commitment to strengthening practical education and developing students' clinical skills. The program includes completing the required clinical and practical activities under the supervision of the college's faculty members, contributing to the development of students' professional competencies, enhancing their practical experience, and preparing them for professional practice in accordance with recognized academic and medical standards.



College of Pharmacy

In support of academic excellence and to celebrate outstanding students, the Syndicate of Iraqi Pharmacists honored Assistant Professor Dr. Omar Qutaiba Badr Al-Din Al-Laila, Dean of the College of Pharmacy at Alnoor University, alongside top fifth-year pharmacy students Majd Muataz and Doaa Saad, in recognition of their distinction and achieving top ranks. The Dean was keen to accompany and support the students during their participation in this ceremony in Baghdad, reinforcing that Al-Noor University does not merely celebrate student achievements inside the classroom, but stands by, supports, and accompanies them through every milestone of success and distinction. The ceremony took place as part of the nationwide "Tafawwaq" (Excellence) campaign to honor top-ranking pharmacy students across Iraq, fully sponsored by Al-Ni'mah Scientific Bureau in Baghdad in cooperation with the Syndicate of Iraqi Pharmacists to celebrate distinguished scientific talent and encourage their continued dedication and success. Al-Noor University takes pride in its top achievers and believes that honoring excellence is only the beginning of further success and distinction.



Quality Education

Alnoor University celebrated its student teams that achieved advanced ranks in the First National Competition for Robotics and Artificial Intelligence, organized by the Ministry of Higher Education and Scientific Research, in recognition of the outstanding projects that reflected their scientific and technical capabilities. The ceremony was attended by Dr. Mohammed Azhar, representative of the ministerial team for the championship, and emphasized the importance of supporting student talent and encouraging participation in scientific and technological competitions given the growing role of robotics and AI in the future of education and the job market. The event program featured a presentation of the participating student projects and highlighted the university teams' advanced results, demonstrating how students effectively applied their academic knowledge and technical skills to develop innovative solutions. The celebration concluded with honoring the students and their supervising faculty members in appreciation of their efforts and achievements, encouraging them to continue innovating and competing in scientific and technical arenas.



Engineering Technical College

The Engineering Technical College at Alnoor University held the first session of its Industrial Advisory Council, chaired by Professor Dr. Kamil Ali Abdul-Mohsin, Dean of the College, with council members in attendance. The session reflects the college's ambitious vision and belief in establishing a meaningful partnership between higher education outcomes and labor market demands, thereby enhancing academic programs to align with engineering and industrial sector needs while helping students acquire essential future skills. The meeting underscored that curriculum quality extends beyond scientific syllabus items to how effectively it prepares engineers with practical skills, problem-solving capabilities, and the capacity for innovation and sustainable community contribution. The fruitful dialogue addressed training strategies, program development, and faculty skill enhancement, concluding with a series of recommendations designed to elevate the learning environment and qualify students for effective integration into the job market. Through this initiative, the college reaffirms its commitment to deepening industry collaboration and rendering engineering education more practical, innovative, and aligned with development goals.



Quality Education

As part of the summer education and scientific development activities for students of medical colleges, Alnoor University hosted a scientific lecture entitled “Step Beyond the Prescription: Real-World Challenges in Community Pharmacy Practice.” The lecture was delivered by Assistant Professor Dr. Omar Qutaiba Al-Laileh, Clinical Pharmacy Consultant and Dean of the College of Pharmacy at Alnoor University, and was organized by the International Federation of Medical Students’ Associations – Iraq (IFMSA-Iraq) in cooperation with the Standing Committee on Medical Education (SCOME). The lecture was attended and actively participated in by a large number of pharmacy, medicine, dentistry, and nursing students from various universities in Iraq and abroad. It addressed several real-world challenges in community pharmacy practice, emphasizing that a prescription is not the end of healthcare, as the pharmacist’s role extends to providing services and consultations that ensure the safe, appropriate, and effective use of medications and contribute to improving the quality of healthcare and treatment outcomes. The lecture also discussed the importance of integration among different medical disciplines and the roles of physicians, pharmacists, and other healthcare team members in delivering patient-centered care based on patients’ actual needs. The two-hour lecture featured discussions and extensive interaction among participants, providing a scientific experience aimed at bridging academic knowledge with the practical challenges faced by healthcare practitioners in the workplace. This event reflects Alnoor University’s commitment to promoting continuing education, developing practical skills among students of medical disciplines, and connecting academic knowledge with professional practice in ways that contribute to preparing healthcare professionals who are better equipped to meet the demands of the labor market.



“ما بعد الوصفة الطبية”

محاضرة علمية حول التحديات الواقعية في الصيدلة المجتمعية

أ.م.د. عمر قتيبة الليلة
استشاري الصيدلة السريرية
عميد كلية الصيدلة – جامعة النور

Navigating Human Friction: Adherence & Resistance

Pharmacist's Tool

شهدت المحاضرة مشاركة وحضوراً مميزاً من طلبة الصيدلة والطب وطب الأسنان والتمريض من مختلف الجامعات داخل العراق وخارجه.

الموصل/طريق الشلالات

Alnoor University participated in the specialized workshop organized by the Ministry of Higher Education and Scientific Research in cooperation with Clarivate, entitled “Building a University Ecosystem for Transforming Knowledge into Economic Value,” with the attendance of a number of university presidents, researchers, and experts. Alnoor University was represented at the workshop by Professor Dr. Ismail Abdul Wahab Ismail, Assistant President of the University for Scientific Affairs, accompanied by the Head of the Science and Technology Parks Department and the Head of the Technology Incubator Division, reflecting the University’s commitment to developing its innovation and entrepreneurship ecosystem and enhancing the transformation of research outputs into applications and projects with economic and developmental value. During the workshop, Deputy Minister of Higher Education and Scientific Research for Scientific Research Affairs, Professor Dr. Haider Abdul Dahd, emphasized the importance of moving beyond the traditional role of universities in knowledge production toward building integrated ecosystems capable of transforming scientific research and innovation into economic value. He also highlighted the importance of the Bologna Process and technology parks in linking educational outcomes with the skills required by the labor market and facilitating the transfer of knowledge and technologies to productive sectors. The workshop featured a specialized lecture delivered by Dr. Ayman Aqeel and Dr. Waleed Hassan from Clarivate, addressing the foundations of building an integrated university ecosystem for knowledge and innovation management and linking it to the labor market and productive sectors, in addition to presenting a number of relevant experiences and practices. The workshop also featured academic discussions on developing institutional environments for innovation in Iraqi universities, activating partnerships with the public and private sectors, and enhancing the role of science parks and technology incubators in transforming ideas and academic research into projects and solutions with economic and developmental impact. Alnoor University’s participation reaffirms its commitment to strengthening its innovation, technology transfer, and entrepreneurship ecosystem, while connecting scientific research with the needs of society, the labor market, and the knowledge economy.

